

# 2005-2006 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Catapult Online

**DISTRICTS SERVED:** Gary Community Schools

**# OF STUDENTS ENROLLED:** 21

**# OF STUDENTS COMPLETED:** 12

**GRADES:** K-12

**TYPE OF DELIVERY:** Individual Tutoring

**DESCRIPTION:** See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0015>

**STUDENT/TEACHER RATIO:** 3/1

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 75%

Overall score: 3.58/4.0

### DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 district served)

### PRINCIPAL REPORT

% of principals reporting: 50%

Overall Score: 1.75/4.0

**CUSTOMER SATISFACTION GRADE:** **B**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting: 75%

Overall score: 3.57/4.0

**DISTRICT REPORT:**

% of districts reporting:	100% (1/1)
Overall score:	100% (16/16 possible points)

**PRINCIPAL REPORT:**

% of principals reporting:	50%
Overall score:	2.25/4.0

<b>ONSITE MONITORING/COMPLIANCE:</b>	1.33/4.0
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**SERVICE DELIVERY GRADE:** **B-**

**ACADEMIC EFFECTIVENESS**

<b>COMPLETION RATE:</b>	57.14%
<b>% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):</b>	75%
<b>TYPE OF ASSESSMENT USED BY PROVIDER:</b>	CAT Assessment
<b>% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):</b>	50% (Reading); 75% (Math);
<b>AVERAGE GAIN:</b>	+.35 (Reading); +.66 (Math)
<b>% CHANGE IN PRE/POST ASSESSMENT:</b>	n/a
<b>% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:</b>	100%

**ISTEP+ DATA (included in academic effectiveness grade):**

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

<b># OF STUDENTS COMPLETING 80% OR MORE SESSIONS:</b>	8
(only students completing 80% of provider sessions are included in this analysis)	

## SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Catapult in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 20 points for Mathematics. 50% showed any growth in Mathematics, with 50% of Catapult students showing one year's growth in scale score. The percentage of students passing ISTEP+ in Mathematics stayed the same (17%) from 2005 to 2006.

**# OF STUDENTS:** 6 (Math only)\*  
(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)

**CHANGE:** +20.2 (Math)

**% SHOWING GROWTH ON ISTEP+ SCALE SCORE:** 50% (Math)

**% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:** 50% (Math)

**% PASSING ISTEP+ (2005):** 17% (Math)

**% PASSING ISTEP+ (2006):** 17% (Math)

\*Catapult served students in E/LA; however, fewer than 5 students were found or met criteria for inclusion in ISTEP+ analysis. Therefore, E/LA results are not reported for Catapult.

## SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

### MATHEMATICS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Catapult, 6 matches out of 6 eligible students (100%) were found for Mathematics. For the group who participated in SES, 50% showed any growth on ISTEP+; 83% of the non-participating group showed any growth. 50% of both groups showed one year's growth on ISTEP+ scale score. The SES group's average ISTEP+ score grew by 20 points, while the non-participating matched group's average ISTEP+ score grew by 25 points.

MATHEMATICS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	6	100%	50%	50%	20	17%
Non-SES	6	100%	83%	50%	25	17%

**ACADEMIC EFFECTIVENESS GRADE:** C+

**OVERALL GRADE:** B-